

Year 6: Falcon Class

Spellings Term 1

Friday 11 th September		Friday 18 th September	
Words ending in '-ious.'	Challenge words	Words ending in '-cious.' If the root word ends in -ce the sound is usually spelled '-cious.'	Challenge words
ambitious infectious fictitious nutritious repetitious amphibious curious devious notorious obvious	muscle prejudice available determined rhyme identity accommodate suggest competition existence	delicious atrocious conscious ferocious gracious luscious malicious precious spacious suspicious	accompany average conscience develop explanation immediately necessary privilege rhythm symbol
Friday 25 th September		Friday 2 nd October	
Ending '-cial' and '-tial.' After a vowel '-cial' is most common and '-itial' after a consonant (But there are many exceptions).	Challenge words	Ending '-cial' and '-tial.' After a vowel '-cial' is most common and '-itial' after a consonant (But there are many exceptions).	Challenge words
official special artificial crucial judicial beneficial facial glacial especially multiracial	according awkward conscious dictionary familiar individual neighbour profession sacrifice system	potential essential substantial influential residential confidential celestial preferential torrential circumstantial	achieve bargain controversy disastrous foreign interfere nuisance programme secretary temperature
Friday 9 th October		Friday 16 th October	
Ending '-cial' and '-tial.' After a vowel '-cial' is most common and '-itial' after a consonant. But there are many exceptions.	Challenge words	Challenge words	Challenge words
financial commercial provincial initial spatial palatial controversial initially controversially financially	aggressive bruise convenience embarrass forty interrupt occupy pronunciation shoulder thorough	appreciate cemetery conscious convenience environment immediately language sufficient thorough vegetable	amateur category correspond environment frequently language occur queue signature twelfth

Children:

Visit www.spellingshed.com to find your weekly word lists. You have two sets to play. One set is revision from Year 5 so will only be recapped briefly in the current week. Can you reach the top of your group? Or the top of the school? Or even the top of the world? The more times you play the game, the more points you receive!

As well as visiting Spelling Shed, remember to write your spellings out in different ways to help you remember them. You could:

- Write them out three times.
- Write them in capital letters/ Bubble letters/forwards and backwards
- Consonants one colour, vowels another
- Chunk into syllables
- Write them in silly sentences
- Draw a picture and hide the words in it
- Create a scrabble game linking the words
- Pyramid building

Use your imagination and write them in different ways until you are confident.

Please be ready to be tested on a selection of the words each **Friday**.