

Literacy

Writing our superhero names- recognise, read and write their own name.

My superhero family- use initial sounds to match and write key words, e.g. mum, using a word bank. They also write some irregular common words, e.g. I.

Design and describe their own superhero- children use their knowledge to write words in ways which match their spoken sounds.

Understanding of the world

Getting to know you- know about similarities and differences between themselves and others.

Settling into school life/ school and class environments- talk about the features of their own immediate environment.

Comparing superheroes- children know about similarities and differences in relation to objects and living things.

This term our topic is:

We are Superheroes!

Personal, Social and Emotional Development

Making relationships- children play co-operatively, taking turns with others. Form positive relationships with adults and other children.

School and class rules- They work as part of a group or class, and understand and follow the rules. Talk about their own behaviour, and its consequences and know that some behaviour is unacceptable.

Physical Development

Developing fine and gross motor skills- children show good control and co-ordination in both large and small movements. They move confidently in a range of ways, safely negotiating space. They handle equipment and tools effectively, including pencils for writing.

What makes a superhero? Children know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe.

Communication and Language

Carpet time and Circle Time- children listen attentively in a range of situations. Listen to stories. Children express themselves effectively, showing awareness of listeners' needs. They answer 'how' and 'why' questions about their experiences. Children follow instructions involving several ideas or actions.

Mathematics

Superhero counting- count and place numbers in order. Use quantities and objects.

Design a shape superhero- use mathematical language to name shapes. Superhero patterns (hulk, hulk, spiderman) - they recognise, create and describe patterns.

ZAP!

Expressive Arts and Design

Lining up song- children sing songs.

Self portraits- They safely use and explore a variety of materials experimenting with colour.

Role play- They represent their own ideas, thoughts and feelings through role-play.

SUPERHERO

