

History

	I can list 5 ways in which Brazil has changed as a result of hosting the Olympic games.	
	I can research aspects of the Brazil Olympic games.	
	I can evaluate some of the positive effects of hosting the Olympic games in 2016.	

Hi1/1.1 changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life

Music

	I can learn and remember the words to a range of songs.	
	I can recognise phrase lengths and know when to breathe.	
	I can suggest ways in which I could improve on my performance.	

Mu1/1.1 use their voices expressively and creatively by singing songs and speaking chants and rhymes

Art

	I can name different tools used for sewing. I know that there are different types of stitches.	
	I can explore using a range of simple tools and stitches. I can use running stitch to attach material. I can use backstitch to join material.	
	I can evaluate my how I have improved my sewing skills and suggest my next steps.	

Ar1/1.1 to use a range of materials creatively to design and make products

Ar1/1.3 to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space

Science

	I can name the different parts of a simple food chain.	
	I can identify key features of different types of habitats. I can suggest what different habitats provide for the living things within them.	
	I can construct different food chains from different photos of living things. I can explain how animals depend on the plants in their habitat. I can explain how plants depend on animals in their habitat.	

Sc2/2.1 Living things and their habitats

Sc2/2.1b identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other

Sc2/2.1d describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

Term 2

Brilliant Brazil!

Computing

	I can describe some of the basic functions of SCRATCH.	
	I can investigate how to create a background and program a sprite.	
	I can continually evaluate my programming and develop my debugging skills.	

Co2/1.1 understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions

Co2/1.2 create and debug simple programs

Co2/1.3 use logical reasoning to predict the behaviour of simple programs

DT

	I understand the product that I will plan and make. I can plan my product. I can list what I will need to make my product.	
	I can use a range of tools and techniques for cutting, joining and fixing materials.	
	I can evaluate the strengths and next steps of my finished product.	

DT1/1.2a select from and use a range of tools and equipment to perform practical tasks

DT1/1.2b select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics

DT1/1.3a explore and evaluate a range of existing products

DT1/1.3b evaluate their ideas and products against design criteria

Geography

	I can locate and name Brazil, its major cities and surrounding countries on a map. I can identify particularly hot and cold areas of the world.	
	I can use the contents and index pages of an atlas. I can explain what the weather is usually like in parts of Brazil. I can explore the basic features of a rainforest.	
	I can explain my views about Brazil. I can compare geographical features of Mersham to Recife in Brazil.	

Ge1/1.4a use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage

Ge1/1.3a identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles

Ge1/1.2a understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country