

## Computing

	I <b>understand</b> what photos are. I can look at a range of habitat-linked photos online.
	I can <b>use</b> digital cameras and iPads for taking photos of living things in their habitats. I can <b>edit</b> my photos.
	I can <b>select</b> photos for a class portfolio and <b>explain</b> my choices.

### We are Photographers

- use technology purposefully to create, organise, store, manipulate and retrieve digital content
- use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about material on the internet or other online technologies

## Science

	I can <b>describe</b> processes of living things.
	I can <b>classify</b> things which are living, dead and which have never been alive. I can <b>identify</b> living things in our school grounds.
	I can <b>explain</b> how I know whether something is alive, dead or has never been alive. I can <b>create</b> a map of the living things in our school grounds.

### All Living Things and their habitats

- explore and compare the differences between things that are living, dead, and things that have never been alive
- identify and name a variety of plants and animals in their habitats, including micro-habitats
- identify that most living things live in habitats to which they are suited

## Geography

	I can <b>locate</b> and <b>name</b> continents and countries of UK on maps of the world and the UK. I can <b>identify</b> the location of Mersham on different maps.
	I can <b>apply</b> my map skills to mark a route around the village and <b>identify</b> key landmarks. I can <b>use</b> the contents and index pages of an atlas.
	I can <b>explain</b> my views about Mersham. I can <b>create</b> a map of the school grounds or the classroom.

### Location Knowledge

- name and locate the world's 7 continents and 5 oceans
- name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas.

### Geographical skills and fieldwork

- use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage
- use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key
- use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

### Human and Physical Geography

- use basic geographical vocabulary to refer to:
- key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop.

## Art

	I can <b>discuss</b> and <b>explore</b> features of portraits and other work by famous artist Andy Warhol. I can overlap paper to <b>create</b> effects.
	I can <b>use</b> and apply what I have learnt when creating my own Andy Warhol style artwork. I can <b>explore</b> the effects and patterns created by rubbings.
	I can <b>use</b> different tools and techniques to <b>create</b> a picture of Mersham Church. I can <b>evaluate</b> the strengths and next steps of my work.

Ar1/1.1 to use a range of materials creatively to design and make products

Ar1/1.3 to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space

Ar1/1.4 about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.

# Term 1

## Marvellous Mersham, Marvellous Me!

## History

	I can <b>find</b> differences using aerial photos from now and in the past.
	I can <b>compare</b> photos taken recently with those taken 18 years ago.
	I can <b>evaluate</b> some of the positive and negative effects from these changes.

Hi1/1.1 changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life

## Music

	I can learn and <b>remember</b> the words to a range of songs.
	I can <b>recognise</b> phrase lengths and know when to breathe.
	I can <b>suggest</b> ways in which I could improve my performance.

Mu1/1.1 use their voices expressively and creatively by singing songs and speaking chants and rhymes