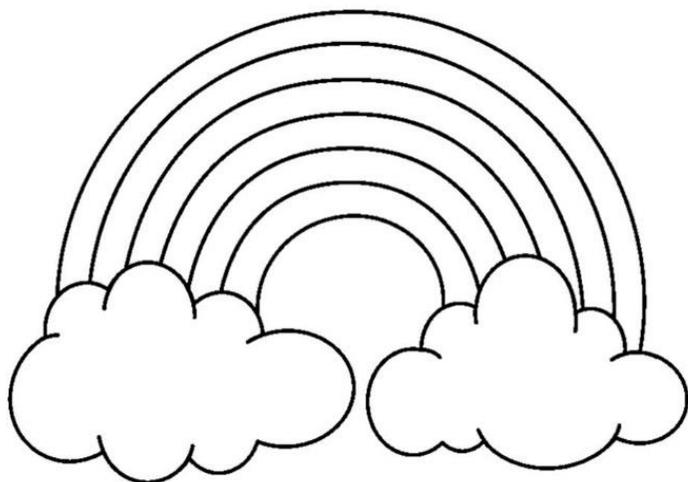


# Churchill Class Homework

Term 3

Remembering	Understanding	Applying	Analysing	Creating	Evaluation
<p>List all the Fraction, Decimal, Percentage relationships you can remember.</p> <ul style="list-style-type: none"> <li>- 1/8</li> <li>- 1/3</li> <li>- 75%</li> </ul> <p>These might be a good place to start.</p>	<p>Research 'Coral dieback' and 'Coral bleaching'. Report back what you have found out about it.</p>	<p>'Science is better than Art'</p> <p>Create a list of arguments for both sides.</p>	<p>Watch a news report and summarise the news story in 5 bullet points.</p>	<p>Create a news article on a subject of your choice. It can be a local or world event.</p>	<p>Find out about Fair trade.</p> <ul style="list-style-type: none"> <li>- Evaluate whether you think this Charity is successful.</li> <li>- Does the food taste better?</li> <li>- What does it do to help?</li> <li>- Could we do more to help?</li> <li>- Should all food be fair trade?</li> </ul>
<p>Create a list active and passive sentences.</p>	<p>Create a fact file on a 'Garden animal' in the UK. You might want to think about how someone could entice these animals into their Garden.</p> <ul style="list-style-type: none"> <li>- Fox</li> <li>- Hedgehog</li> <li>- Woodpecker</li> <li>- Butterfly</li> </ul> <p>These are some thoughts.</p>	<p>Apply your writing skills and create a news article on a subject of your choice. It can be a local or world event.</p>	<p>Examine a Newspaper article. What are the key features?</p> <p>Are there any Literary features which you recognise such as informing or persuasive techniques?</p>	<p>Create a poster promoting a Charity of your choice. This Charity could be a local or a world Charity. Make sure to write what the Charity does.</p>	<p>In your opinion – is renewable energy the future?</p> <p>Will this be the most common way to produce energy or will Nuclear power replace it?</p> <p>Will there be more renewable energy in 10 years? 20? 100?</p>



Please choose one homework task each week. Ensure you choose a task from a different column each week to make sure a variety of skills are practiced.

Alongside this homework, you need to practice any spellings/spelling rules for that week, read and practice your times tables.

Once you have completed a task, colour in the colour on the rainbow and bring this sheet, along with your homework, in every Monday. Each piece of homework needs to be evidenced in some way so it can be marked.

If you are confused about a task or need some help, please come and ask.