

Art

- Ar1/1.1 To use a range of materials creatively to design and make products.
- Ar1/1.2 To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.
- Ar1/1.3 To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.
- Ar1/1.4 About the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.

	I can select different media to create effects.	
	I can use different media to create pictures of fireworks.	
	I can argue my opinion on the most successful effects created.	

Geography

Ge1/1.3 Human and Physical Geography

Ge1/1.3a Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.

	I can identify places on a map of the world.	
	I can ask questions about weather patterns and climates.	
	I can make connections between countries locality and their weather patterns. I can compare weather in different countries.	

History

Hi1/1.3 The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods.

Hi1/1.2 Events beyond living memory that are significant nationally or globally.

	I can list key dates and facts. I can order events chronologically.	
	I can create a drama sketch to summarise key events in the moon landing. I can use ICT to research.	
	I can summarise significant times in Neil Armstrong's life.	

DT

DT1/1.2 Make

DT1/1.2a Select from and use a range of tools and equipment to perform practical tasks.

DT1/1.2b Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics.

DT1/1.4 Technical Knowledge

DT1/1.4a Build structures, exploring how they can be made stronger, stiffer and more stable.

DT1/1.4b Explore and use mechanisms, in their products.

DT1/2.1 Cooking & Nutrition

DT1/2.1a Use the basic principles of a healthy and varied diet to prepare dishes.

DT1/2.1b Understand where food comes from.

	I can arrange materials showing an appreciation of audience and purpose.	
	I can apply cutting and joining skills to make 3D effects.	
	I can devise a pop-up mechanism.	

Term 2

The X Factor



Computing

Co2/1.4 use technology purposefully to create, organise, store, manipulate and retrieve digital content.

	I can repeat skills I have learnt (changing font size/colour/style. Saving and locating files)	
	I can choose suitable colours and effects for my design. I can compare my design with my printed piece.	
	I can design and create a digital Christmas card and greeting. I can evaluate my finished piece.	

Science

Seasonal Change

Sc1/4.1a Observe changes across the 4 seasons.

Sc1/4.1b Observe and describe weather associated with the seasons and how day length varies.

Plants

Sc1/2.1a Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.

	I can list each of the seasons in order.	
	I can identify key features of each season. I can identify evergreen and deciduous trees in Autumn.	
	I can describe how each season affects day length and weather. I can explain the changes that happen to deciduous trees in Autumn.	

Everyday Materials

Sc1/3.1a Distinguish between an object and the material from which it is made.

Sc1/3.1b Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.

Sc1/3.1c Describe the simple physical properties of a variety of everyday materials.

Sc1/3.1d Compare and group together a variety of everyday materials on the basis of their simple physical properties.

	I can name a variety of materials. I can match and group objects based on their material.	
	I can choose materials suited to a purpose. I can predict the best material for the job in a given situation.	
	I can describe the properties of materials. I can evaluate the strengths of common materials.	

Working Scientifically.

Sc1/1.1 Asking simple questions and recognising that they can be answered in different ways.

Sc1/1.2 Observing closely, using simple equipment.

Sc1/1.4 Identifying and classifying.

Sc1/1.5 Using their observations and ideas to suggest answers to questions.

Music

Mu1/1.1 Use their voices expressively and creatively by singing songs and speaking chants and rhymes.

Mu1/1.2 Play tuned and untuned instruments musically.

Mu1/1.3 Listen with concentration and understanding to a range of high-quality live and recorded music.

Mu1/1.4 Experiment with, create, select and combine sounds using the interrelated dimensions of music.

	I can listen to songs with concentration.	
	I can experiment with my voice and actions to go with songs. I can use my voice expressively; singing songs.	
	I can contrast songs and give my opinion on my most/least favourite.	